

Activity No I

1) **Title of the Activity:** Reporting, Importance of the day and National Anthem by Students every day at the beginning of the class.

2) **Goal:**

a) Reporting is written by the students of B.Ed. based on the previous day classes taken by the professor/s according to the time-table. Summary of the topic & methodology adopted by the teacher are also written in this reports.

b) Importance of day: Each and every day has National as well as International value, Keeping on that point in mind we have introduce it. Each & every students have to write National & International value of that particular day in one page.

c) National Anthem: to set up mind in the class we introduce national Anthem sung by both students & teachers in class. This will make students motivate & commitment on lesson. Total three activities will complete with in 15 minutes maximum (10.45A.M. -11.00A.M)

3) **The Context:** From Reporting we early understand the class performance of the teacher as well as student because they habituated with report writing which is beneficial for further development and career.

From importance of the Day: We easily not down the impotence of day in National as well as International perspectives which is beneficial for their knowledge development.

National Anthem: We easily noticed that our National anthem "*Jana Gana mono...*" is ranked number one in world by UNESCO. We conclude our entire reporting programme through National Anthem sung by both teacher and students presented in the class room.

4) **The practice:** Reporting is made by the students about the previous day's class activities, summarization of the topic and methodology. In reporting time at least 5-10 students out of 100 students are to come to the dias and read out the report in front of their friends, 100 students makes report every day and with in 15 and 20 days every students also read out their report at list once.

Importance of the day is followed by reporting programme. Some other students discuss the National and International impotents of the particular day. This practice will go the awareness of students about the value of that particular day.

National Anthem is jointly sung by student and teacher of the institute before starting the class activity. This will motivate learners towards lesion.

5) **Evidence of success**

There are specific success observed among student such proper communication, proper pronunciation and writing skill. This habit develops their writing ability with proper structure. The main objective is to develop their writing ability and summarization or synopsis of the fact. The paper writing can help them in future for research or research oriented works.

These three practices i.e. reporting, importance of the day, National Anthem will play great role in teachers training college.

The main target is to develop

- I. Language and vocabulary
- II. Synopsis/ summary writing

- III. Importance of the day in National & International level.
- IV. Motivate the learners through National Anthem.

After observation of two years we can say that the result is positive.

6) **Problems encounter and resource required**

Required: The main problems of this programme is absentee students. Those who are absent in the class, they are unable to prepare REPORT AND submit in next day or the particular day they join the class. Major student have low voice quality they cannot reach the student of last bench properly.

For development of voice quality language laboratory and proper software is needed. And it is needed financial help / assistance from college fond of any other sources. Not only funding can help or solve the problem in language laboratory proper trainer is needed for betterment of the students.

Activity No 2

1. **Title of the Practice:** Seminar cum workshop on Micro Teaching, Macro Teaching, Achievement Test Preparation of Teaching-learning material etc.
2. **Goal:** Seminar cum workshop Micro Teaching, Macro Teaching Achievement Test and Teaching – Learning material etc. Can help student proper preparation of Micro lesson plan, Macro lesson plan construction of question paper with proper blue print and Scoring key and preparation of low cost Teaching learning material which will help them in real classroom teaching in real situation. All these activity are basically related to practice Teaching. Before going to the practice teaching school it is very important to make lesson plan on Micro & Macro teaching, Achievement Test construction and TLM preparation.
3. **The context:-**
 - I. **Micro Teaching:** It is basically designed on different Teaching skills prescribed by the W.B.T.T.U.P.A. with different component related to particular teaching skill. In first session Teachers are demonstrate different skill (According to the time table) and also orient with different subject. After completion of the first session student will make a draft Micro lesson plan with the guidance of the subject teacher. After completion of their draft Micro lesson they submit it to the specific subject teacher for convection necessary classes.
 - II. **Macro Lesson Plan:-** After plasticising different skills through Micro Lesson, we progress to Macro Lesson through workshop. On particular day it is a organised and demonstrated by different Teaching in different areas of Macro Lesson plan such as Introduction/ Exposition, Presentation, Evaluation, Making of TLM determining behavioural objectives etc. It was one day programme. After competition students came and make a draft Macro plan guided by different subject teachers. After completion of the draft Macro lesson plan they submitted it to the subject for correction.
 - III. **Achievement Test:** One day workshop will be conducted on Achievement Test for making errorless question paper through Blue print. Different position of this Test after

completion of the workshop students are prepared a draft blue print and submitted to the subject Teacher for necessary classes.

- IV. **TLM:-** Low cost TLM preparation also done through one day workshop by different teachers papers, Thermocol, cardboard, Plastic, Plaster of Paris are basically raw materials. After completion of the students are trying to make low cost TLM according to their subject and lesson and submitted to the subject teacher.

4. **The Practice: -**

- I. **Micro Teaching:-** In our institute Micro teaching was practiced by the students through different skills in simulated situation or we can say that simulated Micro teaching was practiced here. All student are divided into 10 groups with one supervisor (teaching Education) who observed the entire demonstration of the particular skills and other completion of the demonstration he/ she gave him/ her constructive criticism with the help of the per group. After completion all skills (As provided By W.B.T.T.P.A.) successfully students are easily convert/ transfer their idea into Macro level.
- II. **Micro Lesson:-** Macro lesson plan is basically useful in classroom situation. Here we arranges divided our students into from groups i.e. Language, social studies, Science and Mathematics. They demonstrate their lesson in presence of the subject teacher After completion of his/her demonstration subject teacher discussed his /her positive/negative sides of their teaching mentioning the areas of improvement in future. This activity have a positive impact our students. After successful completion of the classroom demonstration in different lesson (s) They are again quite confidence in teaching and they are able to cope up the new situation which is real.
- III. **Achievement Test:** Achievement Test is Practiced through workshop for betterment in preparation of ideal question paper. The respective Teacher schools there Unit and submit division and marks allocation with different types of questions (Essay, Short Answer and very short Answer) according to Revised Bloom's Taxonomy. After completion of the workshop students are able to distribute the marks according sub-units of any topic and after making proper blue print they are able frame are ideal questionnaire where biasness of the teacher is not present.
- IV. **TLM:** After observation of one day workshop on TLM it is expected that they are able make TLM through low cost materials.

5. **Evidence of Success:-**

- I. **Micro Teaching:-** Basic target of this programme in development of the teaching skill through practice. The main objectives thin programmes are skill development through supervision and peer group observation. After successful completion of all skills prescribed by W.B.T.T.U.P.A. , it is expected that the trainee –teacher student will acquire the teaching skill properly and implemented it in Macro level which is basically in school Internship programme.
- II. **Macro Teaching:-** Macro Teaching ad Macro lesson plan helps a student in various way. Firstly he/ she can make his/ her daily lesson plan properly and correctly. Secondly accordingly to their plan he/ she can deliver their lesson in real class room without any mistakes. He/ she can use proper TLM also.

- III. **Achievement Test:** A teacher can construct ideal question paper through blue print nothing else. After successful completion of this type of workshop, it is expected that a trainee- teacher student can divided a topic into, Unit, Student etc with proper makes distribution and different types of questions should also included. They gained the idea of construction of blue print and questionnaire. In school internship programme, after completion of their prescribed syllabus they take Achievement Test in specific class.
- IV. **TLM:** Teaching Learning material preparation is one of the vital task in B.Ed. programme. TLM is nothing but a support system which is beneficial for teacher when he/she unable to communication verbally to the students. In this workshop we are trying to teacher to teacher students how to make low cost TLM and how to use it properly in classroom situation in different ways. This TLM will help then during classroom transaction school internship programme positively.
6. **Problems Encountered & Resource Required:** The only problems of this entire activity i.e. Micro Teaching, Macro Teaching, Achievement Test and TLM preparation is nothing but a human Resource. It faculty members are not enrich with the subject matter lack communication can be possible among the students. Another problems is absent candidate those who are unable to attend the workshop fully They are not able to cope up the idea of the workshop and the will basically in darkness though we are typing to store their problem giving extra time to them and try to solve their problem as far as possible.