

Program Specific Outcomes

Program Specific Outcomes (PSO)-

PSO 1 Understand basic concepts and ideas of educational theory.

PSO 2 Build understanding and perspective on the nature of the learner, diversity and learning.

PSO 3 Comprehend the role of the systems of governance and structural – functional provisions that support school education.

PSO 4 Develop understanding about teaching, pedagogy, school management and community involvement.

PSO 5 Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

Program Outcomes

Program: Bachelor of Education Programme (B.Ed.) Childhood and Growing Up

Course-I (1.1.1). Course Outcomes - co

1stHalf

The student teachers will be able to :-

CO-1.explain the concept of growth and development and stages of development with special reference to the stage of adolescence.

CO-2.know about the developmental characteristics

CO-3.be aware of influence of heredity, environment including socio cultural factors on developmental process

CO-4.develop the skills of applying the principles of development in improving the teaching learning process.

2ndHalf

The student teachers will be able to :-

CO-1.know about various aspects related to development.

CO-2.acquainted with theories, types and factors of motivation, attention and interest.

CO-3.understand the nature of intelligence and know various theories related to it.

CO-4.Develop skills for identifying and nurturing creativity.

Contemporary India and Education

Course-II (1.1.2)

1stHalf

The student teachers will be able to :-

- CO-1.comprehend the various constitutional provisions.
- CO-1.develop the knowledge about the recommendations of various commissions and National Policies of Education.
- CO-1.examine the problems and solutions of elementary and secondary education and find out probable solution.
- CO-1.acquire the skill to eradicate inequality, discrimination and marginalization in education.
- CO-1.develop an idea about National Values.

2nd Half

The student Teachers will be able to :-

- CO-1.realize the policy framework for Education in India
- CO-2.know the contemporary issues in education
- CO-3.develop the knowledge about various policies on education
- CO-4.examine the role and functions of different monitoring agencies of education.
- CO-5.understand community participation and development in education
- CO-6.acquire skill to develop educational planning and management.

Language across the Curriculum

Course-IV(1.1.4)

The student teachers will be able to :-

- CO-1.recognize nature, function and role of language across the curriculum
- CO-2.acquaint with obstacles in language usage while using and ways to overcome them.
- CO-3.understand importance and use of 1st and 2nd language, multilingualism and impact of culture.
- CO-4.acquire knowledge about the communication process
- CO-5. .acquire knowledge about verbal and nonverbal communication skills.
- CO-6..familiarize the students with of barriers to LSRW skill and activities for developing skills.

Understanding Discipline and Subjects

Course-V (1.1.5)

The student teachers will be able to :-

CO-1.know the basis of knowledge and branches of emerging knowledge.

CO-2.be aware of the emergence of various disciplines

CO-3.develop among the teacher trainees an understanding of science as a discipline.

CO-4.understand nature of Mathematics as a discipline.

CO-5.develop among the teacher trainees an understanding of language as a discipline.

Reading and Reflecting on Texts

Course EPC –1 (1.1EPC1)

The student teachers will be able to :-

CO-1.know the meaning, process, importance and characteristics of reading.

CO-2.appreciate and apply different levels, types, techniques and methods of reading.

CO-3.acquaint with the skills of reading different types of texts.

CO-5.develop different types of reading skills through various activities and met cognition

CO-6.learn the skills of reading comprehension.

CO-7. enhance vocabulary.Acquaint with the problems of reading across curriculum

Learning and Teaching

Course-III (1.2.3)

1st Half

The student teachers will be able to :-

CO-1.comprehend the range of cognitive capacities among learners.

CO-2. reflect on their own implicit understanding of the nature and kinds of learning.

CO-3.gain an understanding of different theoretical perspectives on learning

CO-4. demonstrate his/her understanding of different skills at different phases of instruction

2nd Half

The student teachers will be able to :-

CO-1.understand the process of teaching

CO-2. understand and efficiently used different models of teaching.

CO-3. engage in teaching with proper approach.

CO-4.develop skills required for teaching

Pedagogy of a School Subject

Course-VII-(A) (1.2.7A)

Pedagogy of Language Teaching(Bengali, English, Sanskrit, Hindi, Urdu & Arabic)

The student teachers will be able to :-

CO-1. merit effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal

CO-2. acquire practical expertise in pedagogical analysis and develop behavioral competencies in teaching skills

CO-3. apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson

CO-4. work out and practice strategies for teaching language skills and communication skills

CO-5. credit working acquaintance with concepts of language learning assessment

CO-6. turn in to resourceful user of different kinds of Language Test

CO-7. become efficient in construction of Test and Test Items

CO-8. explore and experience various resources for target language learning

CO-9. try out various means of organizing various resources for target Language Learning.

Pedagogy of Social Science Teaching (History, Geography, Political Science, Economics, Education, Commerce, Sociology, Philosophy, Music, Fine Arts, Psychology)

The student teachers will be able to :-

CO-1. appreciate the significance of teaching Social Science.

CO-4. be acquainted with the approaches & Methods of Teaching Social Science.

CO-3. be used to the application of knowledge and skills in Social Science.

CO-4. be acquainted with various practical aspects of Social Science.

Pedagogy of Science Teaching (Physical Science, Life Science, Computer Science & Application)

The student teachers will be able to :-

CO-1. appreciate the significance of teaching Science.

CO-2. be acquainted with the Approaches & Methods of Teaching Science.

CO-3. be used to the application of scientific knowledge and skills.

CO-4. be acquainted with various practical aspects of science.

Pedagogy of Mathematics Teaching

The student teachers will be able to :-

CO-1.understand the nature of mathematics and mathematics education

CO-2.know the Objectives of teaching mathematics and the principles of the preparation of relevant curriculum and text books.

CO-3.understand Teaching methodologies in mathematics education.

CO-4. apply Mathematics education in cross-cultural perspectives.

CO-5. understand the Assessment and evaluation in the teaching learning of Mathematics.

Knowledge and Curriculum

Course-VIII-(A) (1.2.8A)

The student teachers will be able to :-

CO-1.introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education.

CO-2. distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.

CO-3. understand education in relation to constitutional goal, social issues and modern values.

CO-4. understand the concept, scope and objectives of education.

CO-5.realize the concepts of curriculum and syllabi.

CO-6.design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes.

Assessment for Learning

Course-IX (1.2.9)

1st Half

The student teachers will be able to :-

CO-1.et basic knowledge of assessment for learning.

CO-2. know the process of evaluation and it uses.

CO-3. write educational objectives.

CO-4.know different techniques of evaluation, tools of evaluation and their uses.

CO-5know different characteristics of instruments of evaluation.

CO-6know different types of teacher made tests and will construct them.

CO-7.compute simple statistics to assess the learning.

2ndHalf

The student teachers will be able to :-

CO-1.understand different aspects of the complexities of the learning system.

CO-2.know various school records designed for specific purposes.

CO-3. understand the relationship between school and the community.

CO-4..acquire knowledge about physical, infrastructural and human resources available in the schools.

CO-5.understand the curricular process in the school.

CO-6.evaluate the school effectiveness and other functional aspects of the schools.

CO-7.explore the students support services available and achievements of the schools.

Drama and Arts in Education

CourseEPC-2 (1.2EPC2)

The student teachers will be able to :-

CO-1.understand the use of ‘Drama’ as Pedagogy.

- use ‘Role play’ technique in the teaching learning process.
- understand the importance of dramatic way of presentation.
- integrate singing method in teaching learning process.
- understand various ‘Dance forms’ and their integration in educational practices.
- use art of drawing and painting in teaching learning process.
- develop creativity through different creative art forms.
- understand the efficacy of different art forms in education.

Pedagogy of a School Subject

Course-VII-(B)(1.3.7B)

Pedagogy of Language Teaching(English, Bengali, Sanskrit, Hindi, Urdu & Arabic)

The student teachers will be able to :-

CO-1.design appropriate teaching – learning strategy/approach suited to particular Content.

CO-2.be at home with the principles of constructing content analysis of school curriculum.

CO-3.use ICT and various teaching aids in teaching of Languages.

CO-4.understand the historical development of Language Teaching.

CO-5. develop various skills related to language learning.

CO-6. prepare a blueprint before entering into a class.

Pedagogy of Social Science Teaching (History, Geography, Political Science, Economics, Education, Commerce, Sociology, Philosophy, Music, Fine Arts, Psychology)

The student teachers will be able to :-

CO-1. be aware of teaching & learning of the subject concern.

CO-2. examine critically the major concept, ideas, principles & values relating the subject concern.

CO-3. engage the students into the methods of Teaching & learning the subject.

CO-4. provide the students authentic historical knowledge with the proposed content & make them to be component to do pedagogical analysis of the subject.

Pedagogy of Science Teaching (Physical Science, Life Science, Computer Science & Application)

The student teachers will be able to :-

CO-1. be aware of teaching & learning of the subject concerned.

CO-2. examine critically the major concept, ideas, principles & values relating to the subject concerned.

CO-1. engage the students into the methods of Teaching & learning the subject.

CO-4. make them competent to do the pedagogical analysis of the subject concerned.

Pedagogy of Mathematics Teaching

The student teachers will be able to :-

CO-1. know about Mathematics curriculum and text-book preparation

CO-2. know how does Practical activities associated with mathematical concepts

CO-2. understand about assessment and evaluation related to mathematics teaching-learning.

CO-3. apply the Concept of Pedagogical analysis of mathematics content of school level mathematics curriculum and learning designing

CO-4. understand about Simulated and integrated lesson

Gender, School and Society

Course-VI (1.4.6)

The student teachers will be able to :-

CO-1.develop gender sensitivity among the student teachers.

CO-2.understand the gender issues faced by the schools.

CO-3.understand the paradigm shift with reference to gender studies.

CO-4.understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

Knowledge and Curriculum

Course-VIII(B) (1.4.7B)

The student teachers will be able to :-

CO-1.realize the **concepts** of curriculum and syllabi.

CO-2.discover the relationship between power, ideology and curriculum

CO-3.design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & its transactional modes.

Creating an Inclusive School

Course-X (1.4.10)

The student teachers will be able to :-

CO-1. sensitize to the concept of inclusive education and social inclusion

CO-1..amiliarize with the legal and policy perspectives behind inclusion in education

CO-1.understand the types, probable causes, preventive measures and characteristics of different types of disability.

CO-1.understand street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children.

CO-5,know how inclusion can be practiced in mainstream class.

Health and Physical Education

Course-XI (1.4.11) Optional

The student teachers will be able to :-

CO-1.build a scenario of Health Education in India.

CO-2.develop a Knowledge Base of the Most Common and Uncommon Diseases in India; their Diagnosis & Remediation.

CO-3.earn the Tech Related Health Risks & Learn How to Fix These.

CO-4.study the Health Education Vision & Mission of India.

Peace & Value Education

Course-XI (1.4.11) Optional

The student teachers will be able to :-

CO-1.understand the meaning and role of peace education and value education in present context.

CO-2.understand the components of peace education.

CO-3.understand different perspectives of peace education.

CO-4. be acquainted with methods and evaluation of value education

Guidance and Counselling

Course-XI (1.4.11) Optional

The student teachers will be able to:-

CO-1.understand guidance and counselling in details

CO-2. understand the mental health

CO-3. develop the knowledge about adjustment and maladjustment.

CO-4. acquire skill to develop tools and techniques.

CO-5. understand the idea about Abnormal Behavior and Mental illness.

Work & Vocational Education

Course-XI (1.4.11)

The student teachers will be able to :-

CO-1. make a teacher-trainee aware of the modern approaches to teaching of Work Education in the perspectives of its development from traditional approaches.

CO-2. make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education.

CO-3. make the teacher trainees aware of different methods of teaching suitable to different topics of Work Education.

CO-4. make the teacher trainees acquainted with the ways and means for managing class-room from the stand point of inclusive education.

Yoga Education

Course-XI (1.4.11)Optional

The student teachers will be able to :-

CO-1. understand the concept and principles of Yoga

CO-2. understand the ancient system of yoga

CO-3. develop awareness about the historical aspects of Yoga

CO-4. learn some meditational practices and techniques

CO-5. learn to maintain a healthy condition of body and mind

CO-6. learn the utility of yoga in modern life

Environmental & Population Education

Course-XI (1.4.11)Optional

The student teachers will be able to :-

CO-1. understand the concept of population and environmental education

CO-2. know the objectives and methods of teaching environmental and population

CO-3. be aware of population and environmental education policies

CO-4. help teachers' students analyze the various issues related to population and environmental education.

Critical Understanding of ICT

CourseEPC-3 (1.4EPC3)

The student teachers will be able to :-

CO-1.understand the social, economic, security and ethical issues associated with the use of ICT

CO-2. identify the policy concerns for ICT

CO-3. describe a computer system;

CO-4operate the Windows and/or Linux operating systems;

CO-5.use Word processing, Spread sheets and Presentation software;

CO- 6.acquire the skill of maintaining the computer system and the skill of trouble shooting with the help of Anti-Virus and Other tools.

CO-7. operate on Internet with safety

CO-8.elucidate the application of ICT for Teaching Learning

CO-9.develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups

Understanding the Self

CourseEPC-4 (1.4EPC4)

The student teachers will be able to :-

CO-1.understand the meaning and importance of self-concept and self- esteem.

CO-2.be aware of different factors related to self-concepts and self-esteem.

CO-3.understand the concept and importance of yoga and well-being.

CO-4.be sensitized about the interrelationships of yoga and well-being.

CO-5.know and develop their personality through various practices.

CO-6.develop interpersonal intelligence.